**Portfolio-Based Sample Outline for**

**ENG 151: Academic Writing**

***Brief List of Major Course Assignments***

* Writing Journal (supports writers throughout the process of each paper)
* Remembering Paper (fits in the personal or reflective writing category)
* Observing Paper (fits in the personal or reflective writing category)
* Portfolio I (to include draft and revised copies of EITHER the remembering OR observing papers)
* Summary/Response Paper (fits in the expository writing category and requires the use of two sources)
* Library Exercise (a scavenger hunt like activity that reinforces skilled library use)
* Annotated Bibliography (fits in expository category and requires the use of sources)
* Researched Argument Paper (fits in the argument category and requires the use of sources)
* Final Exam/In-class Portfolio Essay (students discuss specific excerpts from their portfolio and in so doing make an argument about how effectively they have met the course’s goals)
* Portfolio II (to include draft and revised copies of the summary/response paper, researched argument paper, and final exam)

***Abbreviated Course Calendar***

**Week 1**

* Introduction the class and its members and introduction to the remembering assignment
* Activities to prepare for writing a good remembering paper

**Week 2**

* Activities to prepare for writing a good remembering paper
* Peer review of remembering drafts

**Week 3**

* Submission of remembering papers to instructor for revision advice
* Introduction to the observing assignment
* Activities to prepare for writing a good observing paper

**Week 4**

* Activities to prepare for writing a good observing paper
* Peer review of observing drafts

**Week 5**

* Submission of observing drafts to instructor for revision advice
* Introduction to the summary/response paper
* Journal entries to practice writing good summaries and responses

**Week 6**

* Journal entries to practice writing good responses
* Work with citation formats

**Week 7**

* Peer review of summary/response paper
* Submission of summary/response paper to instructor for revision advice

**Week 8**

Face-to-face meetings with instructor for help with portfolio I revisions

**Week 9**

* Topic selection and narrowing for the researched argument paper
* Library exercises
* Discuss evaluating source material

**Week 10**

* Portfolio I due for a grade
* Annotated bibliography (for peer review and then instructor submission)

**Week 11**

* Work with argumentation strategies (e.g. reasons and evidence, avoiding faculty reasoning, anticipating counterarguments)

**Week 12**

* Work on shaping and developing a researched argument
* Practice integrating and documenting sources

**Week 13**

* Peer review of researched argument
* Submission of researched argument to instructor for revision advice

**Week 14**

* In class revision activities to prepare for portfolio II

**Week 15**

* Face-to-face meetings with instructor for help with portfolio II revisions

**Week 16**

* Grammar and editing workshops with portfolio II papers

**Final Exam**

* Portfolio II is due and write portfolio essay